

Year 9

Overview	<p>Every RE lesson begins with a low stakes quiz, with 5 questions relating directly to the knowledge organiser and recalling knowledge from previous learning. Students are expected to do this from memory. The lesson then begins with a recap of the ‘story so far’ for students to keep the big picture in mind and see the connections within the curriculum. Teachers may wish to cold call students planned questions and address any misconceptions as they arise. Students should then be introduced to the new content in small steps. This may include dual coding keywords/concepts with testing students’ ability to use them through application in sentences, exploring paintings and understanding their meaning etc. Students should be reading at length as much as possible within RE and teachers should be helping students decode the text for comprehension and meaning. This can be done through guided, annotated reading in which students are questioned throughout on the analysis of terms as well as the meaning of the text as a whole. Students should complete activities that demonstrate their understanding of a text i.e., using ‘because’, ‘but’, ‘so’ writing strategies for comprehension. Writing tasks should be effectively modelled within a lesson and students should be expected to use subject specific terminology throughout their extended writing, with reference to knowledge organisers within lessons as well as keywords being displayed.</p>
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Autumn Term	<p>Topics covered within the Y9 Life and Death module Part 1:</p> <ol style="list-style-type: none"> 1. What’s the right thing to do? 2. Thomas Aquinas Natural Law 3. Criticisms of Natural Law 4. Situation Ethics 5. Criticisms of Situation Ethics 	<p>Topics covered within the Y9 Life and Death module Part 2:</p> <ol style="list-style-type: none"> 6. Sanctity of Life 7. Abortion 8. Ethical Issue Euthanasia 9. Ethical Issue Capital Punishment 10. Ethical Issue Animal Rights 	Assessment
			<p>Knowledge Quiz at start of every lesson. Extended writing test and end of Unit test (Life & Death) at the end of term.</p>

Spring Term	<p>Topics covered within the Y9 Issues of Equality module part 1:</p> <ol style="list-style-type: none"> 1. Why is Equality important? 2. What does Religion teach about equality? 3. Racism and Scripture 4. The fight for racial equality 5. Gender Equality and Scripture 	<p>Topics covered within the Y9 Issues of Equality module part 2:</p> <ol style="list-style-type: none"> 6. Gender issues 7. LGBTQ 8. Disability 9. extended writing 	Assessment
			<p>Knowledge Quiz at start of every lesson. Extended writing test at end of term.</p>

Summer Term	<p>Topics covered within the Study of GCSE: Religion and punishment module Part 1:</p> <ol style="list-style-type: none"> 1. An introduction to ethics 2. Law, Crime and Evil 3. The aims of punishment, including retribution; deterrence; reformation. 4. Suffering and forgiveness. 	<p>Topics covered within the Y8 Study of Sikhi module:</p> <ol style="list-style-type: none"> 5. The treatment of criminals, including prison; corporal punishment; community service. 6. Prison and the Death Penalty 7. Revision for UL exam 	Assessment
			<p>Extended writing test at half term (Crime) GCSE style questions in end of unit test. End of year exam provided by UL on topics of Life & Death and Equality.</p>

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none">■ RE Knowledge Organiser Knowledge Organisers■ Seneca Learning Seneca - (senecalearning.com) BBC■ Bitesize- KS3 Religious Studies - BBC Bitesize■ Oak National Academy- KS3 RS/RE lessons for Key Stage 3 (thenational.academy)	Students should always review previous lesson key terminology on their knowledge organisers to prepare for test at beginning of next lesson. Preparation and revision before each extended writing task.